



RTI and the Adolescent Reader: Responsive Literacy Instruction in Secondary Schools (Middle and High School) (Practitioner's Bookshelf)

William G. Brozo

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This accessible guide defines RTI and explains why and how it is considered a viable intervention model for adolescent readers. Drawn from real secondary school cases demonstrating tiered interventions, the text includes evidence-based strategies, discussion questions for each case study, and prompts that foster critical thinking and the application of chapter ideas.

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