



Cognitive Effects of Early Brain Injury (The Johns Hopkins Series in Psychiatry and Neuroscience)

Dr. Casey Dorman, Professor Bilha Katzir

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This text offers an overview of the effects of genetic, prenatal, and perinatal brain disorders on cognitive development and learning in children. Summarizing the available data as well as presenting previously unpublished research, the book aims to provide clinicians with practical information that will aid their diagnostic and therapeutic work with children who have sustained early brain injury. The chapters of the book address early neurologic development and pathology; genetic and congenital disorders that affect cognition; the influences on cognition of toxicants, infections and premature birth; the results of a follow-up study of prematurely born children; and the development of language and visuospatial abilities and learning disabilities after early brain injury. Throughout, the authors present the published literature within a critical framework that aims to allow readers to assess the methodology and draw their own conclusions. The book should interest research and clinical neuropsychologists, cognitive psychologists, psychiatrists and other neuroscientists.

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