



Teaching Content to All: Evidence-Based Inclusive Practices in Middle and Secondary Schools

B. Keith Lenz, Donald D. Deshler, with Brenda R. Kissam

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Teaching Content to All includes what every secondary teacher needs to know about instructing students with different learning needs. It helps secondary teachers understand academic diversity among students and then plan for and implement instruction that reaches all students. The text addresses the unique challenges faced by secondary educators committed to inclusion and to meeting standards for all students. Teaching Content to All explains research-based teaching techniques and strategies based on understanding instructional goals rather than simply implementing isolated teaching tools. Examples are heavily oriented toward the content areas, and the planning and teaching routines it presents are easily adaptable across the curriculum by both general and special educators. The material can be adapted for the elementary grades.



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