Computing and Educational Studies: A Special Issue of educational Studies

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This special issue calls for a greater awareness of computing as a critical area of study for those interested in educational studies. Its purpose is to open up a wider dialogue about computing and education than has previously existed in the field. The questions raised provide the basis for a lively discussion and analysis of the role of educational studies in interpreting the role of computing in our culture and educational system. This issue also provides a model for exploring other topics of similar significance and importance to the field in future issues of the journal.

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