



# Content Area Reading and Literacy: Succeeding in Today's Diverse Classrooms (5th Edition)

*Donna E. Alvermann, Stephen F. Phelps, Victoria Ridgeway Gillis*

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A continuing best-seller, *Content Area Reading and Literacy, Fifth Edition*, equips preservice and inservice teachers to teach content area literacy in an era of high accountability and provides in-depth and integrated attention to the needs of students from diverse cultural and language backgrounds. In a time when high-stakes testing, standards, and scientifically based reading research are driving the field, Alvermann, Phelps and Ridgeway include a new focus and greater emphasis on helping teachers and students meet their schools' annual yearly progress plans. More classroom-tested and research-based teaching and learning strategies to use in all core areas (e.g., math, science, English/language arts, social sciences) have been included in all chapters. In addition, current trends in technology and multimedia use have been highlighted as well as ideas for increasing students' motivation to learn (e.g. engaging them in more in-depth learning of content) and developing their sense of self-efficacy). Finally, it provides updates on many state and federal initiatives affecting adolescent literacy instruction (including the new Striving Readers Initiative, NCLB, literacy coaches, content standards, and so on. )

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