



Reflective Planning, Teaching, and Evaluation for the Elementary School: A Relational Approach (3rd Edition)

Judy W. Eby, Debra Bayles Martin

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This thoughtful book promotes reflective and creative teaching methods to inspire learners to become caring and effective teachers. The authors introduce the original reflective action model offering insight regarding how caring, relational teachers think and feel on the job. The book encourages readers to be proactive decision-makers, and to develop a strong sense of community among their students by learning how to accommodate diversity with inclusion. A variety of interactive activities breathe life into concepts throughout the book. Unit plans, lesson plans, and authentic teaching and learning strategies are presented along with a wide repertoire of strategies to develop a healthy classroom environment. Successful LEP programs are profiled, and strategies for fostering cooperation, interaction, and mutual respect among children from diverse backgrounds are discussed. A practical lesson-planning model incorporates contingencies that address what to do if the students do not understand the material and how to proceed if they already know it. A chapter on integrating technology into the curriculum includes software suggestions to enhance the learning process, and throughout the book, up-to-date case studies of practicing teachers provide vital insight into ways to turn theory into practice. For education professionals at the elementary school level.

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