



Rethinking Intervention: Supporting Struggling Readers and Writers in Grades 3-6 Classrooms

Shari Frost

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Rethinking Intervention captures beautifully the tensions and breakthroughs of teachers and literacy specialists working together to help struggling readers. Teachers in grades 3-6 need help in adapting instruction for challenging students in normal classroom settings, and specialists need strategies for meeting the needs of these children within classroom communities. The educators in Rethinking Intervention all work under the constraints of too much pressure, too little time, and too few resources. They share a sense of urgency in reaching readers who are up against the clock, and need to catch up to their peers before it is too late. Rethinking Intervention is rich in strategies, practical examples, and the wisdom of an author who has spent decades as a teacher, specialist, and literacy coach in public schools. Every technique included here is field-tested, and every story is true. There are no easy answers and quick fixes in this book, but you'll still leave inspired to reach out to students and colleagues in new ways.

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