



School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes (Counseling and Professional Identity)

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Intended for school counselors to aid in the learning of developmental classroom guidance, **School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes** by Jolie Ziomek-Daigle teaches the fundamentals, strategies, and research outcomes of classroom guidance programming for comprehensive, developmentally appropriate school counseling programs. The content of this book looks at the history and fundamentals of classroom guidance, how these activities meet CACREP and ASCA standards, how and why activities should be aligned to the larger academic curriculum and state/national teaching standards, recommendations on how to develop and assess classroom guidance units, a sampling of units and lessons, techniques in managing the classroom, and outcome research and trends.

School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes is part of the *Counseling and Professional Identity Series*, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the Series, please visit www.sagepub.com/vip/cpseries.

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